

FUHUA HEARTBEAT



2026/2



As we celebrate Fuhua Primary School's 85th anniversary, I am deeply moved by the legacy we have inherited and our shared responsibility in nurturing the next generation of learners, leaders and innovators.

Since 1941, our school has been more than an educational institution. It has been a beacon of hope, resilience, and purposeful service in Singapore's educational landscape. Through decades of transformation, one constant has remained: our unwavering commitment to creating meaningful opportunities for every Fuhua Gems.

"Creating Opportunities" forms a significant chapter in our 85th Anniversary Coffee-table Book and captures what we stand for at Fuhua . We believe education extends far beyond academic achievement. It is about opening doors for students to discover their strengths, develop their character, and cultivate a heart for service. Through our citizen leadership programmes, learning journeys, and community partnerships, we nurture young people who lead with empathy, responsibility, and purpose.

I am also grateful of the many individuals; educators, families, alumni, and community partners, who have contributed to this living legacy. Your partnership has been instrumental in creating a supportive environment where our students flourish as learners and compassionate members of the community.

In this issue, you will read about inspiring examples of our shared vision in action. From our Prefect EXCO campaigns to the Yuhua Rice Distribution initiative, each story reflects our commitment to providing authentic opportunities for growth, leadership, and service.

As we step into our next chapter, we remain anchored in the values that have guided us for 85 years, even as we embrace innovation and change. Together, we will continue nurturing Fuhua Gems who are rooted in gratitude and committed to serving with purpose.

Thank you for being part of the Fuhua family and for your continued partnership in shaping the leaders of tomorrow.

Serving with Gratitude
Mr Musa Abdul Kadir
Vice Principal (Education)

Every Fuhua Gem a Citizen Leader

"What does Citizen Leadership Means in Fuhua?"

Holistic Development of Student Leadership

Nurturing Every Fuhua Gem as a Citizen Leader

At Fuhua Primary School, we believe that every child is a leader. Guided by our founders' philosophy of Yin Shui Si Yuan (饮水思源), we are committed to nurturing students who lead with purpose, serve with heart, and contribute meaningfully to their communities.

Our approach to student leadership development is both intentional and holistic, with a strong belief that leadership is cultivated through everyday experiences. Through a tiered leadership structure, every Fuhua Gem is given opportunities to grow as a leader across the domains of self, team, and community.



Every Fuhua Gem – Learner, Leader and Innovator

Through our school-wide Peer Support Leaders (PSL) modules, all students are intentionally nurtured to develop leadership skills progressively. In the lower primary years, students focus on building relationships and developing a sense of belonging. As they mature, they learn to support their peers effectively, eventually growing into confident leaders who can influence others positively with responsibility and integrity.

Students are also provided with opportunities to deepen their thinking and decision-making skills through various training sessions and workshops. Through guided discussions based on real-life scenarios, our citizen leaders learn to navigate challenges thoughtfully and make principled decisions.



Every Fuhua Gem a Citizen Leader

Our desired student outcomes centre on developing values-driven, future-ready citizen leaders who embody the spirit of service and excellence. This tiered approach ensures that leadership development is purposeful, cultivating not just academic achievers but compassionate leaders who understand their responsibility to give back to the community that has nurtured them.

Citizen Leaders Investiture

Citizen Leaders EXCO Campaign

Student voice and agency are central to our students' journey as Citizen Leaders. The annual Citizen Leaders EXCO Campaign provides authentic opportunities for students to articulate their ideas, present their aspirations, and engage in meaningful dialogue with peers and school leaders. Through this democratic process, students develop confidence in communication, learn to respect diverse perspectives, and share their vision for the school community.



The campaign culminated in Week 8 with the Citizen Leaders Investiture, where our elected and appointed student leaders were formally recognised. This significant ceremony celebrated leaders across different tiers, including Class Chairpersons and Vice Chairpersons, CCA Leaders, House Captains, and members of the Prefectorial Board.

The Investiture serves as a pivotal milestone, affirming our students' readiness to lead and serve with distinction. Through this shared experience, our newly appointed student leaders are empowered to step forward with confidence, upholding the school's values whilst contributing meaningfully to the school community and embodying the true spirit of citizen leadership that defines every Fuhua Gem.



Citizen Leadership in Action

Engaging the Wider Community

Citizen Leadership at Fuhua comes alive through authentic experiences beyond the classroom. Our students actively engage with the community, learning that true leadership is rooted in service and meaningful contribution.

Citizen Leadership in Action

Through initiatives such as the Yuhua Chinese New Year Rice Prosperity Distribution, students support local residents with simple yet impactful acts of kindness, spreading joy during the festive season. Similarly, our engagement at Hasanah Mosque during Ramadan provides meaningful opportunities for students to appreciate Singapore's rich diversity, developing deeper understanding of different traditions while learning to engage respectfully across cultural differences.

These experiences help students understand the value of empathy and strengthen their sense of social responsibility, reinforcing the importance of unity in diversity.



Empowering Future-Ready Leaders

Through various platforms that empower student agency and community engagement, leadership at Fuhua Primary is intentionally nurtured and consistently lived. We remain committed to partnering parents in this journey as we continue developing every Fuhua Gem into a compassionate, future-ready citizen leader who will contribute meaningfully to Singapore and beyond.



P5 Outdoor Experience Camp Building Character Through Adventure

Our Primary 5 Gems completed an enriching 3-day, 2-night Outdoor Experience Camp at the SANDS Leadership Development Centre.

The programme was designed to help our Gems acquire practical outdoor skills including navigation, packing, and meal preparation whilst forging camaraderie and developing ruggedness through shared challenging experiences. Throughout their journey, our Gems were encouraged to demonstrate our school values of Respect, Care, Integrity, Perseverance, and Excellence.

Activities were thoughtfully designed by our teachers to seamlessly blend adventure with education. Day 1 featured ice-breakers activities, tent pitching, and orienteering that immersed students in collaborative problem-solving experiences. Through land expeditions, our Gems had the opportunity to apply their navigation skills which developed their confidence and independence.

Daily reflection sessions allowed students to process their learning experiences and connect outdoor challenges to personal growth. Community spirit and ownership were fostered through shared camp responsibilities, from maintaining living spaces to meal preparation.

Through authentic outdoor challenges, our P5 Gems discovered their own capabilities while strengthening their character, an experience that will serve them well beyond primary school. They returned with strengthened friendships, greater confidence, and valuable life skills, growing as resilient and thoughtful learners with a deeper appreciation of teamwork and perseverance.



P3 and P4 Social Studies Learning Journey: Cultural Learning Beyond the Classroom

Our Term 1 Social Studies Learning Journey transformed Primary 3 and 4 students into cultural explorers, demonstrating how authentic experiences deepen cultural understanding beyond traditional classroom settings. Our Primary 3 students explored Geylang Serai Heritage Gallery through immersive precinct walks and interactive stations, where the role of traditional markets as community gathering spaces for the Malay community was discovered. Our Primary 4 students journeyed through Kreta Ayer Heritage Gallery, where Chinatown's history was examined through archival materials and hands-on experiences with Chinese cultural forms including opera, puppetry, calligraphy, tea culture, and Nanyin music.

Through these experiential learning programmes, genuine appreciation for Singapore's multicultural identity was fostered among students through direct engagement with heritage sites, authentic artefacts, and living traditions.



I saw stores selling baju kurung, a traditional dress for Malay ladies. Some were shimmering. I enjoyed the walk to the market and food centre. The food smelt good and made my mouth watered. I learn that the Malays used lemon grass as an ingredient to make food taste better. I saw what Malay kampungs were like in the olden days from the photographs in the heritage gallery.

Krystal
3 Frugality

I learnt that in the past, the Chinese had cultural activities like playing instruments, writing letters using calligraphy, and appreciating tea. I also learnt that in the past, people gathered at the performance area to watch the opera together, unlike today when we usually must pay to watch performances or movies. My favourite part of the learning journey was trying calligraphy for the first time and learning the different strokes. This made me feel excited and curious to learn more about Chinese culture.

Rebekah
4 Excellence



Term 1 Highlights

On 8 February 2026, student volunteers from our school gathered at the pavilion below Block 107 to assist in the distribution of rice and other gifts to elderly residents in need within the neighbourhood. The event was organised by Yuhua CCC in partnership with Yuhua Grassroots Organisation. It was a rewarding and enjoyable experience, with a joyful atmosphere throughout the pavilion.

Initially, we helped move the oranges stored nearby to the venue, while some prefects welcomed the elderly residents. We then checked the oranges to ensure they were safe for consumption. After disposing of the damaged ones, we packed the remaining oranges into bags that were distributed to the elderly.

Another group of students were setting up two activity booths to engage the elderly residents. One booth provided opportunity for the elderly residents to create oranges from food nets, while another challenged them to move ping-pong balls from one container to another using chopsticks.

It was rewarding to see the smiles on the elderly residents' faces as they received their gift bags and enjoyed the activities at the booths we had set up. We gave back to the community and shared a memorable day together.

by Weichen (6 Care)



Term 1 Highlights

CITIZEN LEADERS' INVESTITURE

This year, Fuhua Primary School held the Citizen Leaders' Investiture in the school hall. The Citizen Leaders' Investiture is a ceremony where student leaders pledge to serve and lead the school with dignity and pride. These student leaders include Class Chairpersons, CCA Leaders, NSG players, Prefects, and the EXCO team. One by one, our leaders took their vows to lead the school.

We congratulate Mikayla, Idris, Simona, Germaine, Hannah, Jean Xuan, Teresa, and Zhuangyan for being elected as the Exco members of the prefectorial board. Our Exco members are committed to serving and leading the school towards success and recognition. School leaders also congratulated them for going through the rigorous selection process with commitment. A few exceptional candidates stood out among the many contenders.

We attended rehearsals in February. I enjoyed conversing with my friends and classmates about our daily lives and humorous moments. Personally, I felt tired but also proud to be a student leader. My classmates and I went through long and demanding days with substantial amount of responsibilities, and we often wanted to give up. However, when we think about our purpose in serving the school community, it was all worth it.

by Naixin (5 Excellence)

STUDENT
JOURNALIST

NAIXIN
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Gems' Perspectives

P5 Camp is an opportunity for us to stay away from home where we are able to learn how to be independent and pick up skills that we do not learn in the classroom. After a long bus ride, we arrived at the campsite. We were very excited and looked forward to spending the next 3 days with our schoolmates.

We kicked things off by setting up our tents. It was a lot of hard work as the tents were very high. Then, we had our morning snack. After that, we had low elements. We did a trust fall activity, which helped me build my trust in others. Then, we went on a balancing beam and tried to keep our balance. After that, we went for lunch. 5 Care had to serve the food, and it was a very tiring experience.

After lunch, we moved on to the high elements. From ground level, it did not look scary, but from the top, it looked like the Burj Khalifa. I almost got flipped upside down! After the high elements, we went to shower. Then, we had dinner. After a few campfire games, we went to sleep.

The second day arrived. After showering, we had our morning snack. Then, we went for a land expedition. Afterwards, we went to the "Milo" pond for an activity, then proceeded the next activity after a bath. We also did outdoor cooking for dinner and gathered around the campfire. After that, we went back to our respective tents to sleep.

The best camper of 5 Care, Nouman, shared his thoughts about the camp. He found it to be a wonderful experience filled with joy. The best part for him was having friends to support and guide him through the activities. He also learned new skills. When he was announced as the Best Camper of 5 Care, he felt very happy. This award motivated him to do better in class. Last year, he was rather distracted, but the camp helped him to be a more responsible and focused person. Today, he is someone many teachers can trust. The camp helped him find a new path to follow.

by Darys (5 Care)



Gems' Perspectives

Have you ever experienced an exciting day where your parents, friends, and you get to have a good laugh together? Well, I definitely have. It was during Breakfast with Parents and Friends. What made it so fun, you may ask?

During this enjoyable experience, my friends Ginny and Jamille sat with me on a picnic mat laid on the floor. Alongside my inseparable best friends were delicious snacks for us to enjoy. Afterwards came my favourite segment—Kahoot! It was all about the school, and most importantly, I won it with my father and we placed third.

There was also a recap of the past few weeks and important habits we should all learn. At the end of the day, I had a fun yet meaningful time. One thing I learnt was that Parent-Child-Teacher Conferences are really important because they help us understand our weaknesses so we can improve and grow. Maybe everyone should learn to enjoy and cherish these fruitful moments.

by Ana (6 Perseverance)

STUDENT
JOURNALIST



ANA
6 PERS

Starting it Right

This year, I am in 5 Excellence. When I first arrived in the morning, I was very nervous as I did not know if my friends were in the same class as me. However, when I entered the classroom, I saw one of my best friends! I immediately felt a sigh of relief.

When we came in, we had to arrange our seats. After that, we played bingo to get to know one another. At first, I was really scared to talk to others as I did not know many of them. Then, one person came up and asked me a question, and I answered happily. Because of that, it made my day.

After that, I went to recess with my new friends. Later, we had an inter-class competition, followed by a camp briefing, which made me excited. When I got home, I told my mother all about my day. I was finally looking forward to school. I felt many different emotions that day. That's what happened on Start It Right.

by Eva (5 Excellence)

STUDENT
JOURNALIST



EVA
5 EX

Gems' Perspectives

We commemorated Total Defence Day from 9th to 13th February 2026.

At the morning assembly, Mr Julian Lau and Mr Hairi came dressed in their National Service uniforms. They shared with us the importance of defending our nation. Mr Julian Lau also sang a Total Defence Day song, which inspired the students to do their part for the country.

During recess, students participated in various activities and showed great interest, especially those from the lower primary levels. These activities reinforced the importance of preparedness, collective responsibility, and the six pillars of defence (military, civil, economic, social, digital, and psychological). There was also a fire drill and a power disruption exercise to give students a better understanding of how to stay prepared in real-life situations.

All in all, the students learnt the importance of being prepared and doing their part to keep Singapore safe. Let us all remember to play our part!

by Sainivanth (6 Excellence)

STUDENT
JOURNALIST



SAINI-
VANTH
6 EX

On 16 January 2026, we had our Chinese New Year celebration. We started by welcoming our guests into the school.

The prefects were at Pull-out Room 2 behind the courtyard, preparing to distribute oranges to the teachers. First up was the lion and dragon dance. The drums and cymbals banged loudly as the performers danced around the courtyard, tossing toy horses into the air. The dragon dancers even invited some students to hold the pole supporting the dragon!

After the guzheng ensemble, the modern dancers took the stage. They performed gracefully, captivating everyone. At the end of their performance, they lifted a fellow dancer and struck different poses.

Next, it was the prefects' turn to distribute oranges to the teachers. Three prefects were selected to present the oranges in a basket with a horse plush to our invited guests. They were Idris (6 Care), Germaine (6 Care), and Mikayla (6 Excellence).

Finally, the choir concluded the celebration. They sang 七个隆咚锵, 恭喜恭喜, and 贺新年. Back in class, the Primary 6 students made an origami horse. However, not everyone was able to finish folding it. The bell rang at 10:30 a.m., and we were dismissed to go home.

by Mikayla (6 Excellence)

STUDENT
JOURNALIST



MIKAYLA
6 EX

Term 2 highlights

Start it Right
P4 GEM+
P3 Swimsafer
P4 Museum Based Learning
(Learning Journey to National Gallery Singapore)
International Friendship Day
Hari Raya Celebrations
Parent-Child-Teacher Conference (PCTC)



Literacy Sparks

Meeting Every Learner Where They Are

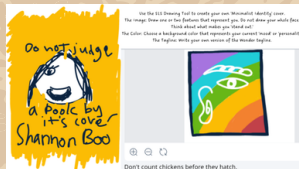
Our English Language teaching approaches recognise that every student learns differently.

Through differentiated programmes—including public speaking training, debate opportunities, and literature exposure—we cater to varying levels of student needs and interests.

In the classroom, our teachers use differentiated instruction to tailor their teaching, ensuring each student receives the right support at the right level.

Whether through targeted small group work, varied text selections, or customized feedback, we empower every student to grow as a confident communicator and engaged reader.

Scan to read more about our programmes and initiatives!



Little Honey Bee



Welcome to The Little Honeybee, our digital platform dedicated to showcasing the vibrant voices and creative expressions of students in our Mother Tongue Languages programme. This online journal celebrates the diverse talents of our learners through a collection of engaging posts featuring their finest works—from captivating oral presentations and dynamic performances to imaginative writing pieces and thoughtful reflections.

Each post on The Little Honeybee reflects our students' growing confidence and proficiency in their Mother Tongue Languages, offering authentic perspectives that demonstrate the power of storytelling and the beauty of our Chinese, Malay and Tamil languages. Through their creative expressions, our young learners share fresh insights and heartfelt stories that inspire and connect with readers across our school community.

The Little Honeybee provides a meaningful glimpse into the rich learning journey of our Mother Tongue Languages programme. Join us in celebrating these budding voices as they share their creativity and cultural heritage with the world, one post at a time!



Let's Connect



Struggling to manage your child's screen time or concerned about their online safety? This newsletter offers practical parenting tips to help you guide device use, support your child through difficult emotions, offer positive attention, and keep them safe online. Discover simple strategies for nurturing healthy family relationships.

Cyberwellness



As our students grow up in a digital world, developing healthy screen habits is essential for their wellbeing. These four simple tips can help families foster balanced screen time, strengthen family connections, and raise cyber-aware children.

